

WHO LIVES IN THE OCEAN

TEACHER GUIDE



Theme: Introduction to Aquatic Life
Grade Band: Pre-school – Kindergarten
Activity Length: 30 minutes

Goal

This activity will provide an opportunity to students to explore what animals live in an aquatic habitat. This activity will encourage curiosity about animals and their homes.

Objectives

1. Students will understand that animals live in a specific home.
2. Students will learn that many different types of animals live in the same home.

Key Vocabulary

Home Land Ocean

Standards

Grade	Strand	Topic	Content Statement
PreK	Listening and Speaking	Expressive Language	With modeling and support, use words acquired through conversations and shared reading experiences. (Vocabulary)
PreK	Science Inquiry and Application	Inquiry	Make careful observations.
PreK	Science Inquiry and Application	Inquiry	Describe, compare, sort, classify and order.
PreK	Life Science	Explorations of Living Things	With modeling and support, identify and explore the relationship between living things and their environments (e.g., habitats, food, eating habits, etc.)
K	Language	Vocabulary Acquisition and Use	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
K	Science Inquiry and Application		Observe and ask questions about the natural environment.
K	Science Inquiry and Application		Communicate about observations, investigations and explanations.

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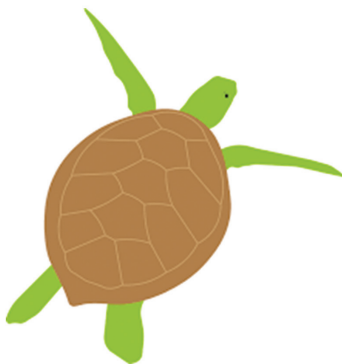
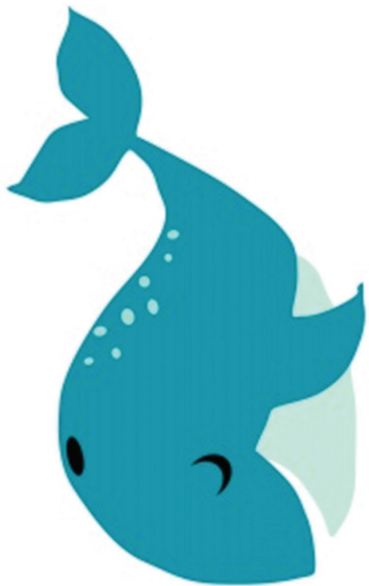
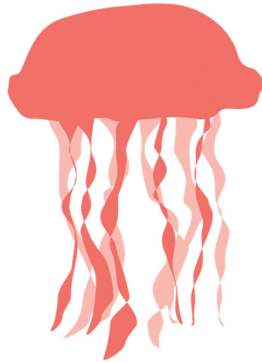


Who Lives in the Ocean?

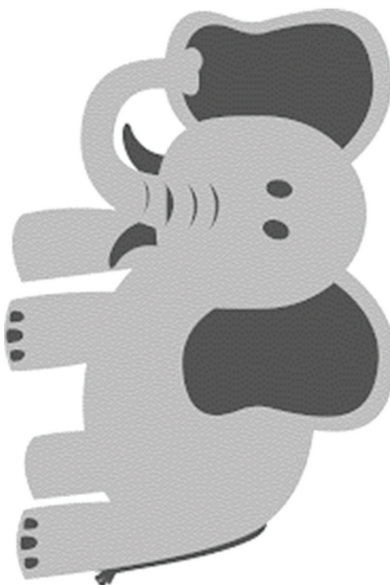
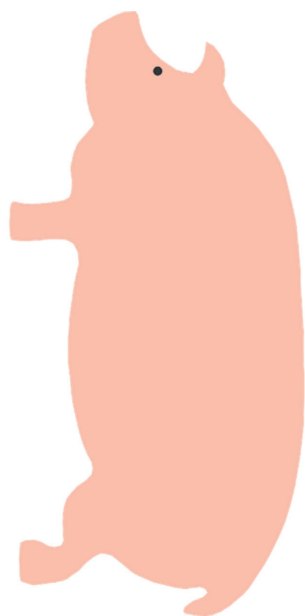
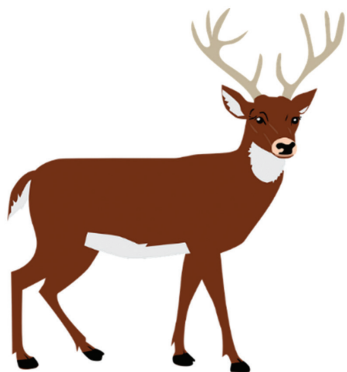
Activity Steps:

- A. Have students think about the ocean. What do they think of? Is the ocean big or small? What animals might live in the ocean? Do students think the same animals that live in the ocean would live in their backyard? Have students name some animals that live in the ocean. Keep a list of the animal names so the students can keep track.
- B. Split students into small groups. Give each group a set of Ocean and Land Animals. Have students take turns looking at the pictures and sorting the animals into animals that live on the land and animals that live in the ocean.
 - i. Once groups have sorted the pictures, review the answers. What animals are they? How did they know where the animal lives? What animals were easy to match to where they live? What animals were hard to match to where they live?
 - ii. Extension: Students could sort toy animals in addition to sorting pictures.
 - iii. Give students an Ocean Template and a half of the Ocean Animals sheet.
 - a. Have students color in the animals. Encourage students to use realistic colors for the animals.
 - b. Once the pictures are colored, students will cut them out along the dotted line.
 - c. Students can then glue the cut out ocean animals onto the ocean template. Encourage students to think about where the animal would be. (Ex. Crab in the sand, octopus in the cave, fish in open water.)

OCEAN

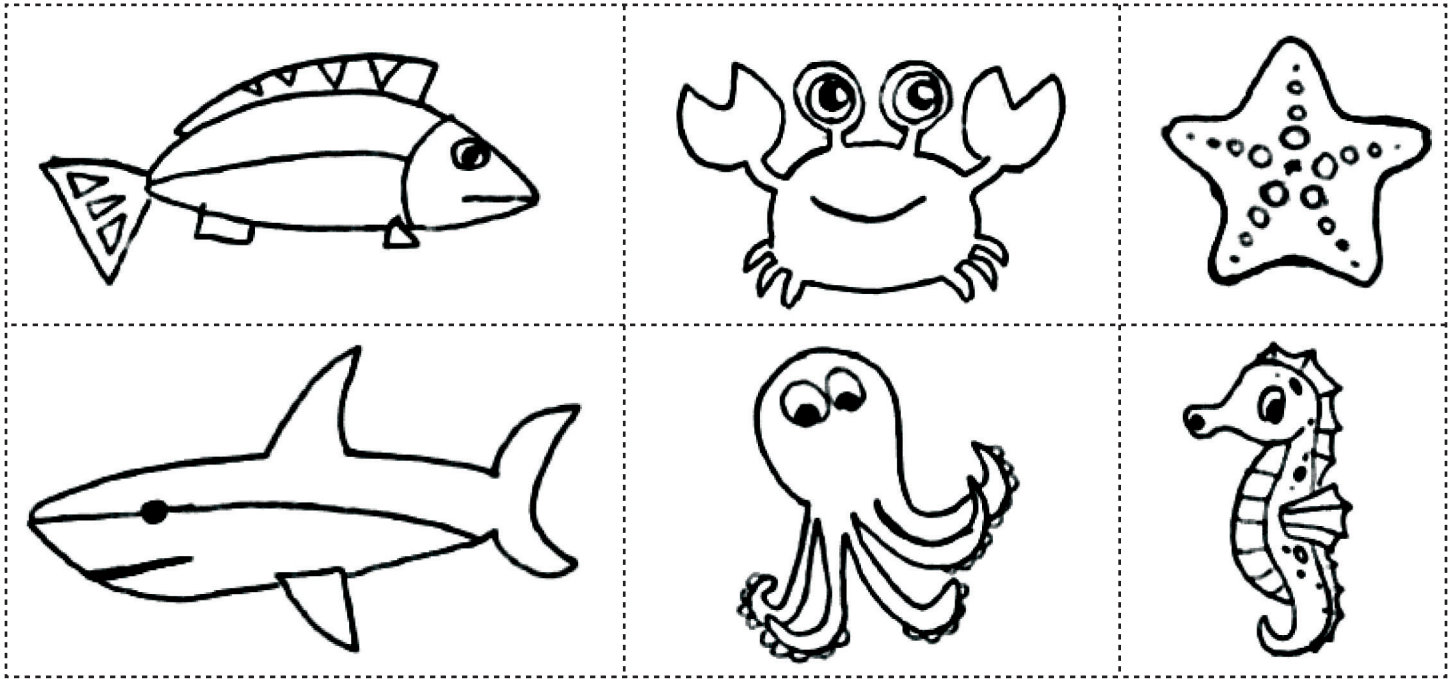


LAND



OCEAN ANIMALS

1. Color in the animals that live in the ocean.
2. Cut the pictures out on the dotted line.
3. Glue the pictures in the ocean where they belong.



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