FINDING FISH FRIENDS



[Preschool – Kindergarten]

During an interactive reading of *Fitz the Fish Finds His Friends* by Dakotah Pike, students become familiar with a variety of ocean creatures. Meet Fitz the yellow tang, Olivia the octopus and other aquatic pals to discover what makes each animal unique. In the Aquarium while looking for Fitz and his friends, students will explore colors, use observation skills and practice counting. *Enhance standards in science, math and language arts*.

Early Learning Standards

<u>LL.1.e</u> Develops comprehension of read-aloud texts.

LL 3.a Develops knowledge of print organization.

M1.a Develops understanding of the stable order of the counting sequence and learn to recite numbers in order.

<u>M1.b</u> Develop understanding of one-to-one correspondence and cardinality.

S1.a Explores and investigates objects and events in the environment.

SE3.a Develops empathy towards and understanding of others.

Kindergarten Standards

Ohio Learning Standards / Common Core:

CC.RL. K-1 with prompting and support, ask and answer questions about key details in text

CC.RL. K-3 with prompting and support, identify characters, setting, and major events in story

<u>SL. K.2</u> Confirm understanding of a text read aloud or information presented in various media and other formats (e.g. orally) by asking and answering questions about key details and requesting clarification if something is not understood.

<u>K.CC.B.4</u> Counting to tell the number of objects – Understand the relationship between numbers and quantities; connects counting to cardinality

<u>K.CC.5</u> Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Ohio Science Standards:

K-2 Nature of science: Science is a way of knowing: The world is discovered through exploration

Next Generation Science Standards:

(K-ESS2-1) Use observations (firsthand or from media) to describe patterns in the natural world in order to answer scientific questions.