

# ANIMAL HOMES

## TEACHER GUIDE



Theme: Introduction to Animal Habitats  
Grade Band: Preschool - Kindergarten  
Activity Length: 30 minutes

### Goal

This activity spurs student curiosity about animals and their homes.

### Objectives

1. Students will understand that animals live in a specific home.
2. Students will learn that animals have characteristics that make them successful in their home.

### Key Vocabulary

Home   Habitat

### Early Learning Standards:

Science 1.A Explores and investigates objects and events in the environment

Science 1.B Develops ability to reason about cause and effect

### Kindergarten Standards

Science K.LS.1 Living things have specific characteristics and traits.

Science Inquiry, practices, and applications: Observe and ask questions about the natural environment

Science Inquiry, practices, and applications: Communicate about observations, investigation, and explanations

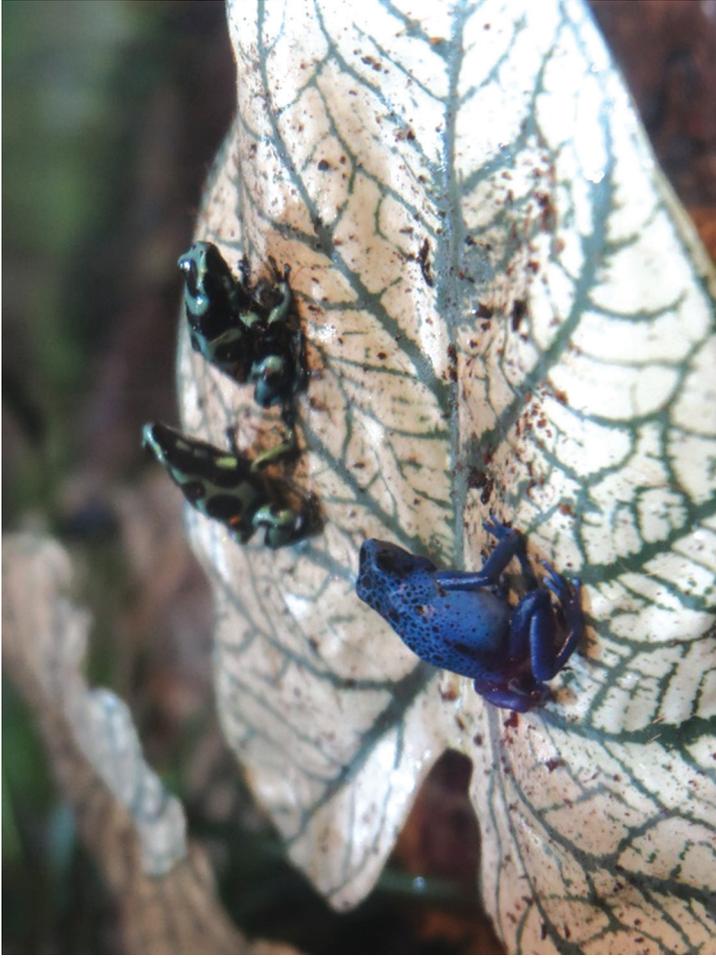
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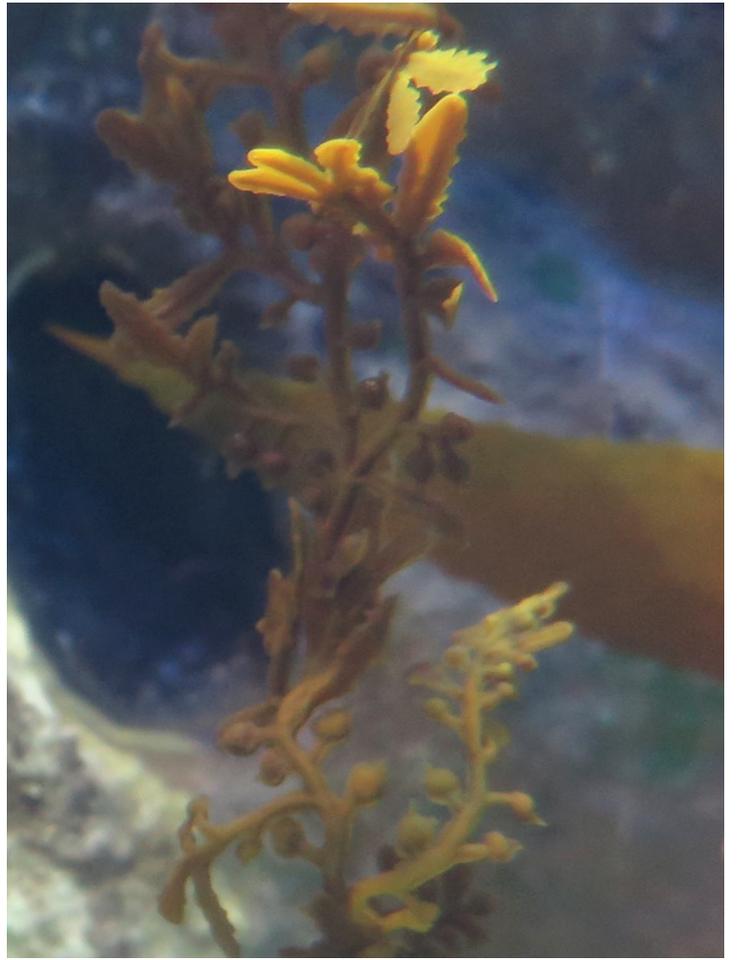
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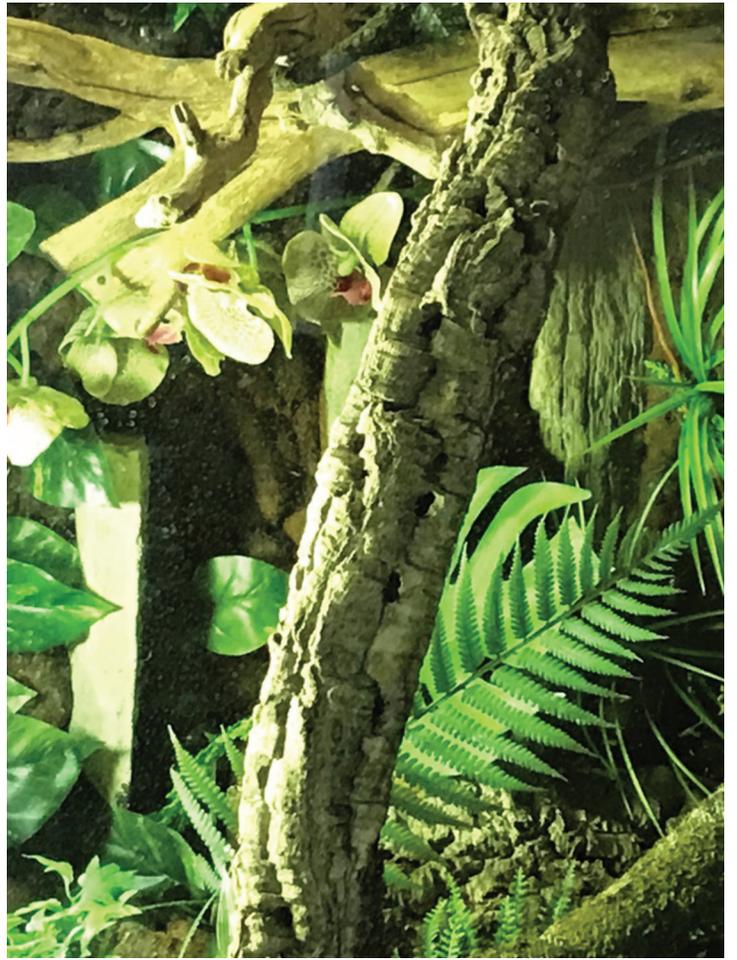


### Animal Homes Activity Steps

- A. Ask students to think of different animal homes. Do all animals live in the same home? How do you know where an animal lives? Working in small groups have students try to match the Aquarium Animal and Homes Photo Set.
  - a. Once the animals are matched, ask the students questions. What clues did you use to match the animals? Which animals were easy to match? What animals were hard to match?
- B. To continue thinking about animals and their homes, students will fill in the Animal Home Matching Worksheet. Ask students to draw a line from the animal to its home. Students can color the pictures once they are done. Talk about the animals and the homes they live in. Share how some animal homes may have a special name like nest, hive, and web.
- C. To finish exploring animal homes, students will have an opportunity to draw the home of their favorite animal. This can be done on the Animal Home Worksheet.
  - a. To expand, students can practice writing words or sharing sentences about the animal home that they drew. You can ask students questions about the animal and its home. What is in this animal's home? What other animals might live in the same home?

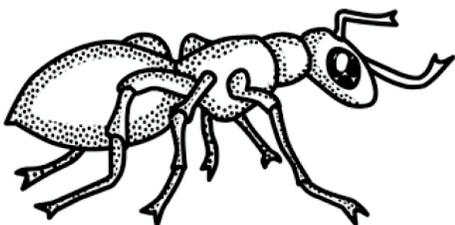
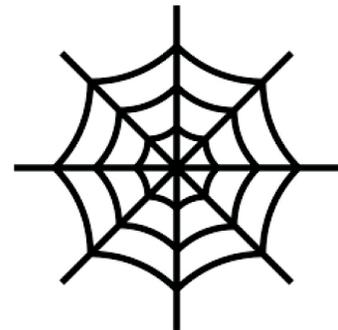
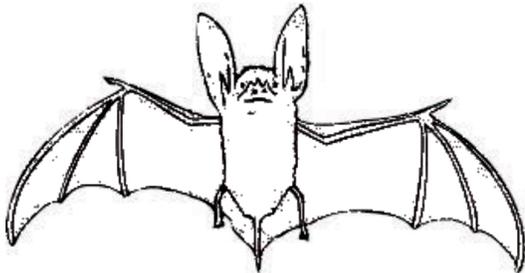
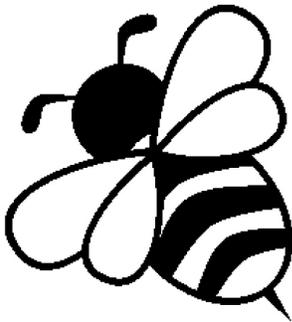
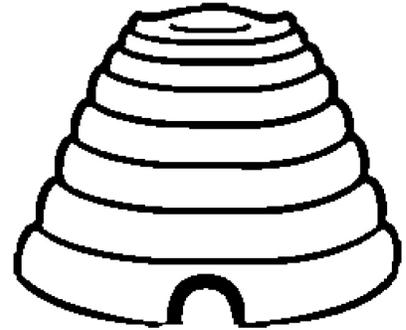
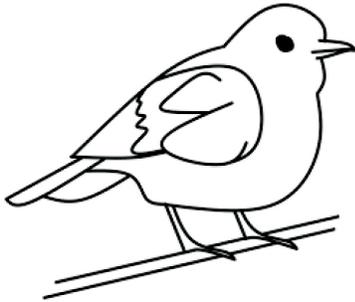






# ANIMAL HOME MATCHING

Draw a line from the animal to its home.  
Color in the animals and the homes.



# HOME

Animal